## Appendix 1 Scrutiny Scoping Document

Title of Review			
Retention of Social Workers	,		
Objectives			
What does the Board/Task and Finish Group	Identify recommendations for the Cabinet Member to		
hope to achieve by considering the topic?	improve the retention of Social Workers		
What will be the indicators of success?	In the long term an improvement in the retention of social workers.		
When will the review be evaluated?	12 months from the agreement of the recommendations, however recruitment and retention rates are currently monitored as part of the Children's Improvement Board		
Scope			
What will be included in the scope of the review?	The recruitment and retention of Social Workers in their jobs		
What will be excluded from the scope?	Specific details of social worker qualification Use of agency staff		
Does the review link with any existing strategies or policies? Is this currently being reviewed/refreshed?	<ul> <li>Children's Service Workforce Strategy action plan.</li> <li>Progression Scheme (April 2018)</li> <li>Workforce Board</li> </ul>		
Methodology			
How will the review be carried out? e.g. surveys, site visits, select committees etc.	<ul> <li>Meetings with senior managers</li> <li>Focus group with existing social workers <ul> <li>NQSW</li> <li>Established SW</li> <li>Team managers</li> </ul> </li> <li>Review of other local authorities policies/strategies</li> <li>Review of exit interviews</li> <li>Meeting with support services such as HR, Finance, Workforce development etc.</li> </ul>		
Barriers and Risks			
What are the barriers and risks to the review?	<ul> <li>Time and capacity of officers for the T&amp;F group</li> <li>Potential financial implications of any incentive schemes considered</li> </ul>		
How can these be managed/ overcome?	<ul> <li>Realistic expectation on affordability – robust financial assessment of any proposals</li> <li>Support provided by Scrutiny Team</li> </ul>		
Equality and Diversity			
Does the review have any potential implications for Equality and Diversity? (race, gender (including transgender), disability, sexual orientation, age, religion or belief, poverty, looked after children)	Equality and Diversity issues should be considered as part of this review, ensuring that no groups of employees experience discrimination and that this is not a factor in the non-retention of social workers.		
Timescales and reporting procedure			
List any key dates/events which might impact on the timescales of the review	Recommendations to be considered by the Board March 1 <sup>st</sup> 2018, Cabinet Member 16 <sup>th</sup> April 2018		
Anticipated number of meetings	4, plus focus groups		
Scrutiny Board portfolio	SB2		
Cabinet Member portfolio	Children and Young People		
Anticipated reporting date to Scrutiny Board	1 <sup>st</sup> March 2018		
Anticipated reporting route – Cabinet Member/Cabinet	Cabinet Member – 16 <sup>th</sup> April 2018		
Report of	Education and Children's Services Scrutiny Board		
Comms involvement	Dependant on recommendations identified		

Appendix 1 Meeting planner (dates to be agreed according to availability)

Meeting	Subject	Officers
1	Introduction, agreement of scope, background and context to the issue.	JG, LP-M, GH
	Information required:	
	Draft scope (GH)	
	<ul> <li>Current recruitment and retention data (LP-M)</li> </ul>	
	• Evidence available on what works (LP-M)	
	Children's Workforce Strategy	
	Progression Scheme	
2	Planning for focus groups and identification of questions – which	JG/LP-M
	include pastoral care for social workers and financial incentives	GH
	Information required:	
	Exit interview information (JG/LP-M)	
	Information from other local authorities	
3	Focus groups with different groups of Social Workers	GH
4	Support services – HR, Workforce Development, Finance. To cover	Reps from depts.
	financial incentives as well as other potential incentives.	JG/LP-M
		GH
5	Final meeting to identify recommendations.	Children's Services
	Information required:	Leadership Team
	<ul> <li>Summary of key pints discussed and any areas for recommendations identified (GH)</li> </ul>	GH